



# **BSD#7 LRSP Strategic Objective ACTION PLAN:** **1.07 HA College and Career Ready 2012-13**

**Strategic Objective (SO):** 1.07 Prepare all students to be College and Career Ready using 21<sup>st</sup> Century Learning and Teaching.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** The Career and College Ready focus of the Common Core Standards and 21st Century Learning Skills describe a portrait of a student who has mastered and integrated skills and concepts across all content areas and successfully meets the challenges as a member of global innovative community.

**Leader:** Principal and Instructional Coach

**Team Members:** Teachers, staff and community members

**Action Plan Projected Completion Date:** Click here to enter text. June 2013

**Evaluation Plan:** *Describe steps you will take to determine if you have reached this strategic objective.* Teachers, students and parents understand the components of the Common Core Career and College and skill set outlined in the 21st century learner expectations. Teachers will develop Quad B and D projects and lesson that focus on these important skill sets.

**Best Practice Investigation:** *What information is uncovered looking at best practice in relation to this strategic objective.* Professional learning communities and cooperative learning will be used to develop and understanding and need to focus on these critical skills.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Principal will expose teachers to the District's goals of embracing the College and Career Ready skill of the Common Core and skill sets of the 21st century learner. At the same time teachers will compare Hawthorne's goals to these skill sets and connect to Hawthorne's traditions.	1. Principal and Coach	1. September
2. Teachers will be given resources focusing on these areas.	2. Teachers and Coach	2. September through June on-going
3. Principal and coach will embed these skills in professional discussions and trainings for teachers.	3. Principal and Coach	3. September through June on-going
4. Teachers will read and discuss articles, websites and other resources focused on this topic.	4. Principal and Teachers	4. September through June on-going
5. Principal and coach will expose teachers to stretch learning and habits of the mind as they plan and develop lessons. Rigor and Relevance framework will be used as well as UBD to purposefully plan instruction and assessments that will uncover growth in these skills.	5. Principal and Coach	5. September through June on-going
6. Parents and community members will be exposed to this critical area of the District's Long Range Strategic Plan through conversations at PAC meetings and informal trainings.	6. Principal and Teachers	6. October through June on-going
7. Teachers and staff will connect with community professionals, experts, scientists, artists to demonstrate and model relevant practices of the 21st century skills.	7. Community Members, Artists, Scientists, and other Professionals in our community	7. October through June on-going

**Progress expected by the end of the year:** Teachers, parents, students and community members will be exposed to the skill sets outlined in the Common Core Career and College Ready expectations and the skill sets outlined in the 21st century skill sets. Teachers will create projects and problems that will encourage and demonstrate the effective use of these skills. Community members will model these skills by interacting with students on projects and events.